### Provider Training Information

## Trauma Informed Care

### DFPS prefers providers with certification and training in Trauma-Informed Child Welfare Practice.

The trauma informed provider:

* Understands the impact of trauma on a person’s behavior, development, relationships, and survival strategies;
* Can integrate that understanding into planning for the child and family; and
* Understands his or her role in responding to child traumatic stress.

### The National Child Traumatic Stress Network (NCTSN) has developed training materials for all stakeholders who serve foster children and their parents/caregivers. There are a variety of sources for this training and DFPS recommends the training series supported by the NCTSN. This includes the following two (2) core curriculums for therapeutic providers:

#### Trauma Focused Cognitive Behavioral Therapy (TF-CBT) is a model that is offered in person or online. The online version is a ten (10) hour training that creates the foundation for more advanced trauma training. The in-person training, typically offered in two-day formats, is often offered in a beginner or intermediate/advanced mode.

To access the online TF-CBT through Medical University of South Carolina, go to URL: <http://tfcbt.musc.edu/>

For in person trainings, check with national organizations or availability in your community.

#### The National Child Traumatic Stress Network (NCTSN) offers The Complex Trauma Series and The Master Speaker Series. This is a combination of trainings with 11 courses that totals about 14 hours of training.

To access the NCTSN Complex Speaker Series and the NCTSN Master Speaker Series, go to: <http://learn.nctsn.org/login/index.php>

## Evidence-Based Programs and Practices

### Several listings include a range of evidence-based and evidence-informed practices to inform providers about interventions that may be effective in reducing the impact of maltreatment and/or trauma on children in the child welfare system.

### SAMSHA’s National Registry of Evidence-Based Programs and Practices: <http://nrepp.samsha.gov>